



## Remote Learning

### Remote Learning Introduction

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require individuals, year group bubbles or the whole school to remain at home.

At Hilpertons Primary School we will continue to provide high quality education and support to our pupils using the Class Dojo Platform. Staff will ensure that the needs of all pupils are catered for and will provide support and feedback to ensure that high quality learning is accessible at home.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach to provide time to take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

All pupils will be provided with generic links for Oak National Academy for English, Maths and reading.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach a different curriculum remotely to what we would normally teach in school. We have adapted our curriculum so that it can be taught at home using The Oak National Academy which provides recorded video lessons, slides and independent tasks linked to the National Curriculum Learning objectives. Teachers are contactable via message on ClassDojo to offer support if a pupil requires it. Regular challenges will be uploaded to ClassDojo for the pupils to access to extend their learning.

Each day all pupils will be provided with the same curriculum lessons they would experience in school:

- English
- Maths

- Spellings or phonics
- Reading
- A minimum of one wider curriculum lesson (This could include PE, science, geography, history, RE, music, art or PSHE)
- In the Early Years one wider curriculum lesson will be provided called understanding the world (This includes PE, science, geography, history, RE, music, art or PSHE).

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including Oak National Academy recorded teaching videos and independent activities) will take pupils broadly the following number of hours each day:

|                                     |                                                                                                                                                                     |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Early Years Foundation Stage (EYFS) | For children aged 5 and above <b>3 hours</b> of learning activities is expected, although we strongly recommend 3 hours of learning for all pupils in Willow Class. |
| Key Stage 1 (Year 1 and 2)          | <b>3 hours</b> of learning activities                                                                                                                               |
| Key Stage 2 (Years 3-6)             | <b>4 hours</b> of learning activities                                                                                                                               |

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

We use the online platform ClassDojo for delivery of the weekly planners and for assessments. The Class Teacher will send out the weekly planner of learning via Class Story and it is also available on the school website on the home learning tab. A weekly Zoom meeting will take place so that children can connect with their class teacher and their peers.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have laptops available for loan to parents. We loan laptops to pupils, where possible, and will work with our families to make sure that distribution is fair and appropriate. Parents or carers should contact the school office on 01225 755343 to discuss this with Mr Brown.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Online recorded teaching from Oak National Academy which includes independent tasks.
- Extension tasks for pupils to work on set by their teacher and available on ClassDojo on the class story.
- Reading books for KS1 pupils to have at home.
- Commercially available websites supporting teaching such as Phonics Play, ICT games, Topmarks, Oxford Owl, NRich, White Rose Maths and MathsBot
- Zoom meetings once a week for pupils to connect with their class teacher.
- PE activities and lessons to support pupils to be active using a variety of websites including GetSet4PE, YouthSportTrust and Cosmic Yoga.
- Scaffolds and support materials will be provided to pupils to support them in accessing their learning.
- Our Inclusion team (Mrs Sawyer and Ms Carpenter) is available to offer wellbeing support. They can be contacted via a message on ClassDojo, by phoning the school office on 01225 755343 or you can talk to your child's class teacher if you feel your child requires this support.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect pupils to engage daily with their online learning on ClassDojo. As skills are built sequentially it is important that children are engaged daily in at least their English and maths and then make decisions about the other lessons dependent on available time in their home-school day. A minimum of two pieces of work should be submitted via ClassDojo Portfolio on a weekly basis. In order for the children to gain maximum benefit from the breadth and balance of learning we would encourage them to engage with all learning activities provided and submit more than two items of learning for feedback.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Learning will be checked throughout the period they are not in school.
- Where children are not engaging as expected we will contact parents to discuss this and will provide necessary support.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Teachers and TAs will provide written feedback on at least two pieces of work a week.
- Teachers will support pupils with their questions or mistakes, providing support for the children to make improvements and solve any queries they may have.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults and home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disability (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Adapting plans to meet children's specific needs.
- For children who have an EHCP, a school place will be available if parents feel it's appropriate and needed.
- Our Inclusion TA team, (Mrs Sawyer and Ms Carpenter) will be available to provide well-being support if required.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education is likely differ from the approach for whole groups. This is due to the challenges on managing time when teaching a majority of a class in school while simultaneously teaching a minority at home.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

We will provide isolating pupils with work from Oak National Academy but this may be different to the work that is being taught in school. Teachers will be contactable by ClassDojo at several points through the day. They will not be able to provide immediate communication as they will be teaching their own class in school.