



History overview – Cycle B

Key themes (make explicit as part of lesson sequence)	Religion and beliefs		Technology		Trade
	Invasion and settlement		Rule and Law		Significant people/events
A Historian is a detective who studies the past and helps us understand people, events and how they have shaped the world today!					
Cycle B 2025 to 2026	Robin	Sparrow	Owl	Heron	Eagle
Unit 1	Family Grandparents Past Present Long ago <i>What makes a family?</i> <i>Who are significant people/events in your family?</i> <i>What technology do you use at home now/then?</i>	Changes in life in living memory - Technology - Fuel: coal, steam, electric Toys	The lives of significant individuals - Inventors and their inventions (Victorians) E.g. - Alexander Graham Bell - Thomas Edison - Ada Lovelace <i>Why are inventors of this time mostly white men?</i>	Tudors (small unit) <i>How the Tudors rose (leaders)</i> <i>Crime and punishment</i> <i>Tudor travels – the Mary Rose, Cabot, Drake</i>	Suffragettes (small unit) <i>Emmeline Pankhurst</i> <i>What was the Women’s Social and Political Union?</i> <i>The impact on life today - democracy</i>
Unit 2	Kings and Queens Stories of Kings and Queens <i>V – kingdom, monarchy</i> <i>What is the role of a king or queen?</i> <i>Why do we have a king or queen?</i>	The lives of significant individuals in the past who have contributed to national and international achievements. Explorers	The lives of significant individuals - Inventors and their inventions – Living Memory 20 th century inventors: Grace Hopper (computer programming)	Ancient Maya civilisation <i>Rulers and civilisation</i> <i>Farming and foods</i> <i>What did the ancient Maya believe in?</i> <i>Technology – inventions and impact on life today</i>	Ancient Egypt <i>Civilisation – Pharaohs and beliefs (Tutankhamun)</i> <i>How do we know so much about Ancient Egypt (pyramids, artefacts, writing)?</i> <i>What happened to the ancient Egyptians?</i>



History overview – Cycle B

	<i>What is the monarchy?</i>	<i>Modern day explorers e.g. Robert Falcon Scott, space exploration</i>	<i>- Tim Burners-Lee (www)</i>		
Unit 3	Religious Festivals - Easter - Harvest - Bonfire Night - Christmas <i>Why do we celebrate (significance)...? Why are these events significant to Christians?</i>	Victorians <i>Life of a Child</i> <i>Queen Victoria</i> <i>Toys</i> <i>School</i> <i>Jobs</i>	Ancient Maya civilisation <i>Rulers and civilisation</i> <i>Farming and foods</i> <i>What did the ancient Maya believe in?</i> <i>Technology – inventions and impact on life today</i>	Anglo Saxons and Vikings <i>Who were Anglo Saxons?</i> - <i>Why did they come to Britain?</i> <i>How was Anglo-Saxon Britain ruled?</i> <i>Who was Alfred the Great?</i> <i>Viking traders and explorers</i> <i>What were Viking battles like?</i> <i>What happened to the Anglo-Saxons and Vikings?</i>	World War II <i>Role of women</i> <i>Code-breaking</i> <i>Make do and mend</i> <i>VE Day and life after the war</i>
	V- explorers Invasion (games) Train Ship				